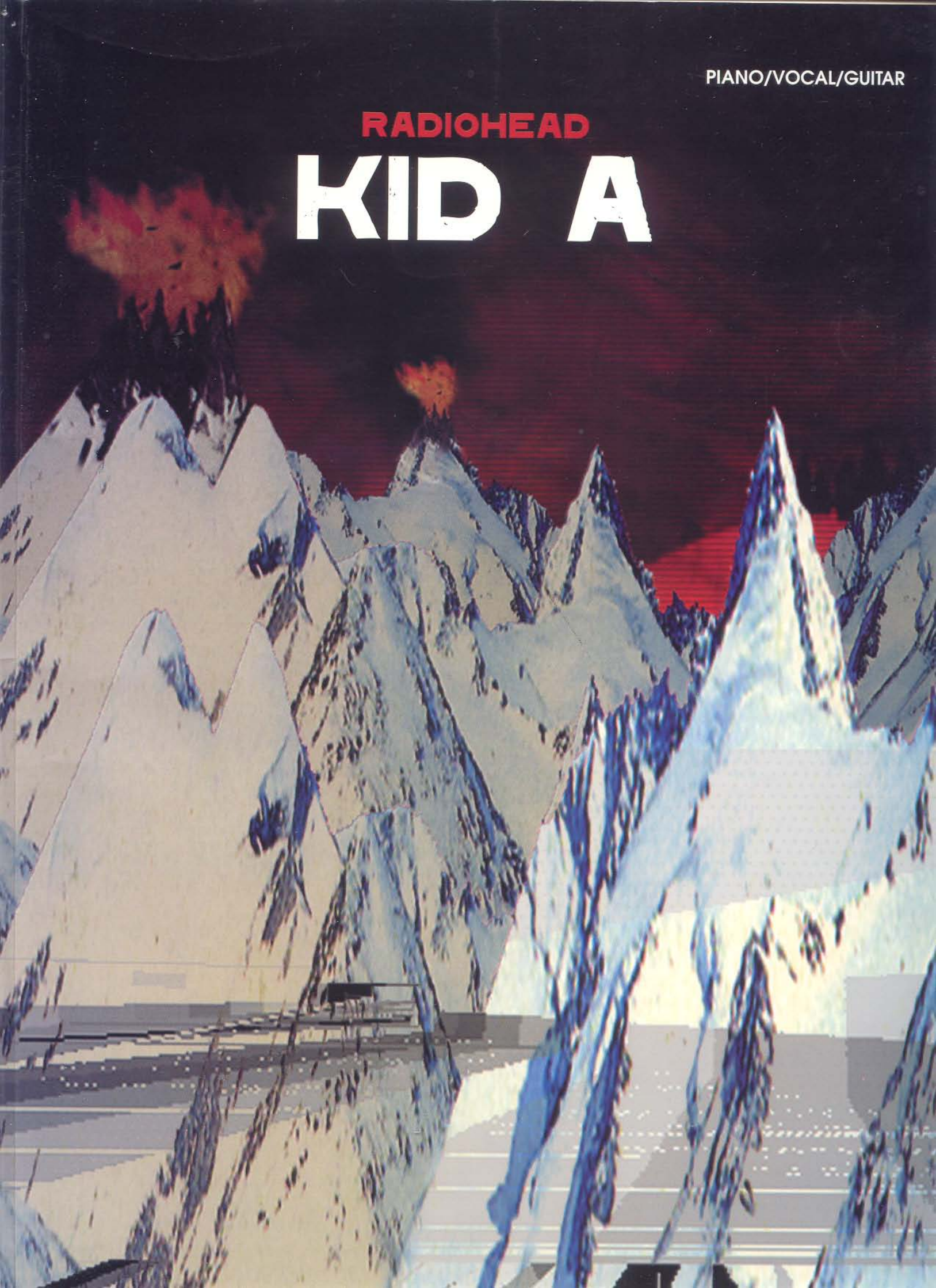


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LANZAROTE
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PIANO/VOCAL/GUITAR

RADIOHEAD
KID A



RADIOHEAD KID A

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Si Ré
LA-Mi

Si Ré
LA-Mi

Si Ré
LA-Mi

Cm/E $\flat$ F C D $\flat$ maj13 Cm/E $\flat$

_____ eve-ry - thing _____ in its right

C D $\flat$ maj13 Cm/E $\flat$ C D $\flat$ maj13

place, _____ in its right place, _____

Cm/E $\flat$ C D $\flat$ maj13 Cm/E $\flat$

_____ in its right place, _____ in its right

C D $\flat$ maj13 Cm/E $\flat$ Verse D $\flat$ C

place. Yes-ter-day I woke_ up suck -



- ing a — le - mon. Yes-ter-day I — woke up — suck - ing a — le - mon.



Yes-ter-day I — woke up — suck - ing a — le - mon. Yes-ter-day I — woke up — suck -

Chorus



- ing a — le - mon. Eve-ry - thing,



eve-ry - thing,

Chord diagrams: Cm/Eb, C, Dbmaj13, Cm/Eb

_____ eve-ry - thing _____ in its right

Chord diagrams: C, Dbmaj13, Cm/Eb, C, Dbmaj13

place, _____ in its right place, _____

Chord diagrams: Cm/Eb, C, Dbmaj13, Cm/Eb

_____ in its right _____ place, _____ right _____

Chord diagrams: C, Dbmaj13, Cm/Eb, Verse Db, C

place. _____ There are two col -

Chords: Cm/Eb, D $\flat$, C, Cm/Eb, D $\flat$

- ours in my head. There are two col - ours in my head.

Chords: C, Cm/Eb, D $\flat$, C

What, what is that you tried to say? What, what is that

Chords: Cm/Eb, D $\flat$, C, Cm/Eb, D $\flat$

you tried to say? Tried to say?

Chords: C, Cm/Eb, D $\flat$, C

Tried to say?

Chord diagrams: Cm/Eb, Db, C, Cm/Eb

Tried to say? Tried to say?

Musical notation for piano accompaniment, measures 1-4.

Chord diagrams: F, C, Dbmaj13, Ebadd9, F, C, Dbmaj13

Musical notation for piano accompaniment, measures 5-8.

Bridge

Chord diagrams: Ebadd9, F, C, Dbmaj13, Ebadd9

Musical notation for piano accompaniment, measures 9-12.

Chord diagrams: F, C, Dbmaj13, Ebadd9, F, C, Dbmaj13

Musical notation for piano accompaniment, measures 13-16.

E $\flat$ add9 F C D $\flat$ maj13 E $\flat$ add9

F C D $\flat$ maj13 E $\flat$ add9 F C D $\flat$ maj13

E $\flat$ add9 F C D $\flat$ maj13 E $\flat$ add9

w/ad lib. vocal effects

F C D $\flat$ maj13 E $\flat$ add9 F C D $\flat$ maj13

E $\flat$ add9 F C D $\flat$ maj13 E $\flat$ add9

Repeat ad lib. to fade

KID A

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

♩ = 114

Intro [F]

Piano (elec.)

F/A

Gm/Bb

Am/C

Gm/Bb

Play 4 times

Piano (elec.)

mf w/echo

F/A

Gm/Bb

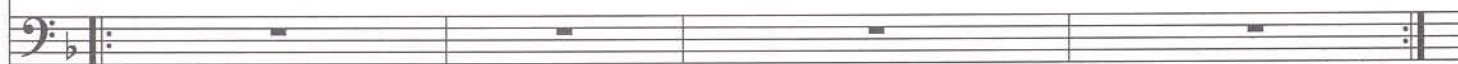
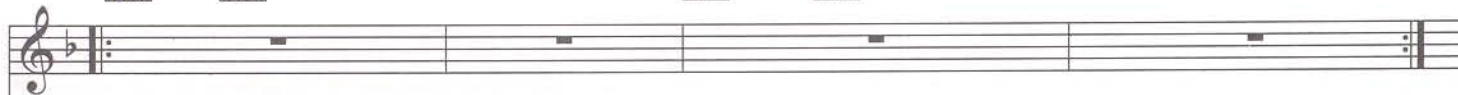
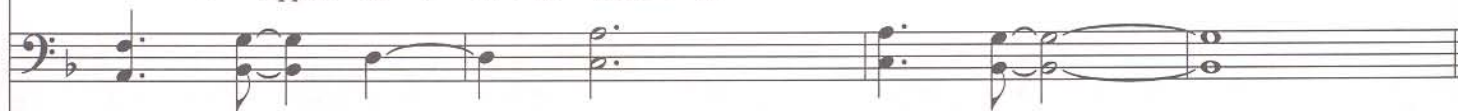
Am/C

Gm/Bb

Verse



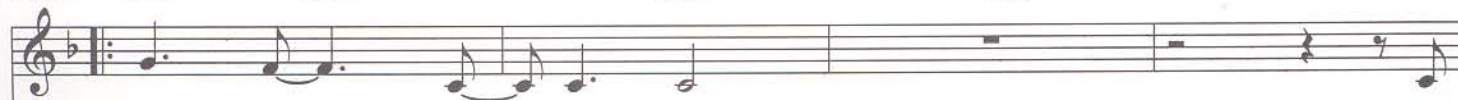
I slipped on a lit - tle white — lie.



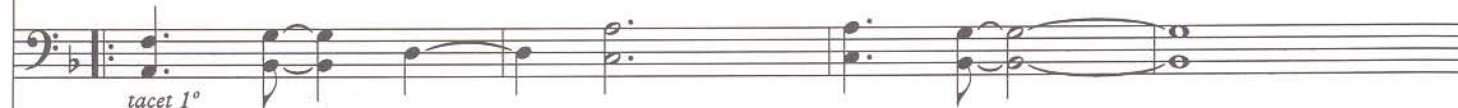
w/echo



Verse



We've got — heads — on sticks and



tacet 1°





you've got — ven - tril - o - quists. —

Piano accompaniment for the first system.



Chorus

Stand - ing — in the sha-dows, at the end of — my — bed.

Piano accompaniment for the second system.



Stand-ing in the sha - dows, — at the end — of — my — bed. —

Piano accompaniment for the third system.



Stand - ing in the sha-dows at the end of — my — bed. —

Piano accompaniment for the fourth system.

Bridge

N.C.

6 bars Drums+fx

Bass

C13sus4



C7sus4



6 bars Drums+fx

Strings

w/echo
cresc.

C13sus4



C5



First system of musical notation. The vocal line consists of four measures of whole notes. The piano accompaniment features a series of chords in the right hand and single notes in the left hand. The bass line consists of four measures of whole notes.

Second system of musical notation. The vocal line continues with whole notes. The piano accompaniment and bass line follow the same pattern as the first system.

The

C13sus4



Verse

Third system of musical notation. The vocal line begins with a melody of eighth and quarter notes. The piano accompaniment and bass line continue with chords and single notes.

rats and the child - ren will fol - low me out — of town. —

Fourth system of musical notation. The vocal line has a long note followed by a rest. The piano accompaniment and bass line continue with chords and single notes.

Fifth system of musical notation. The piano accompaniment and bass line continue with chords and single notes.

C7sus4



N.C.

Rats and child - ren — fol - low me out — of town. — C'mon kids!

**Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood**

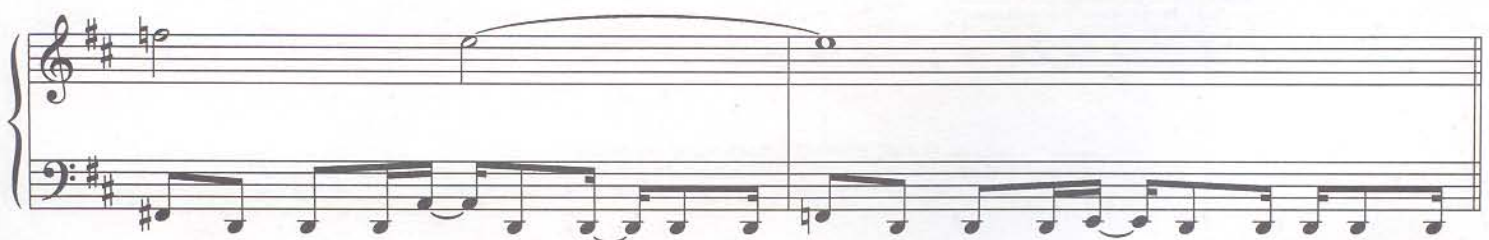
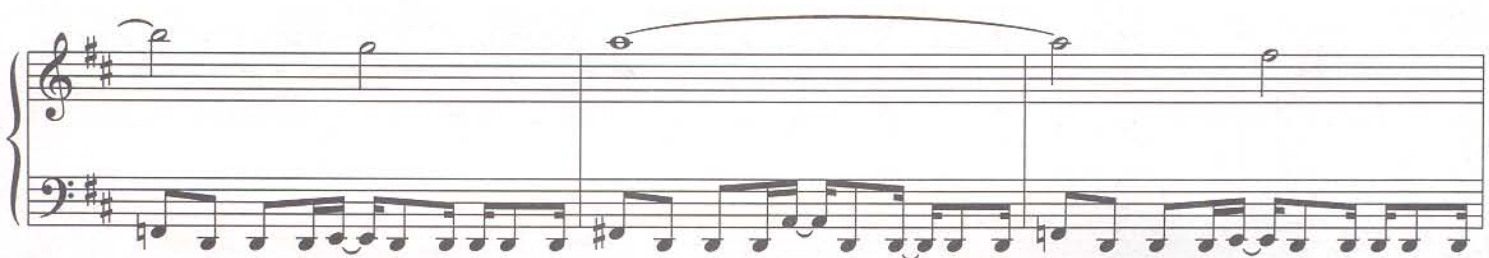
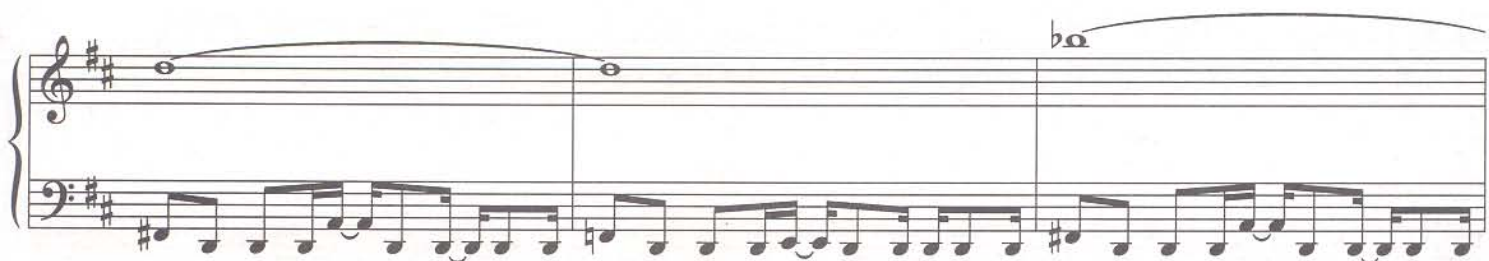
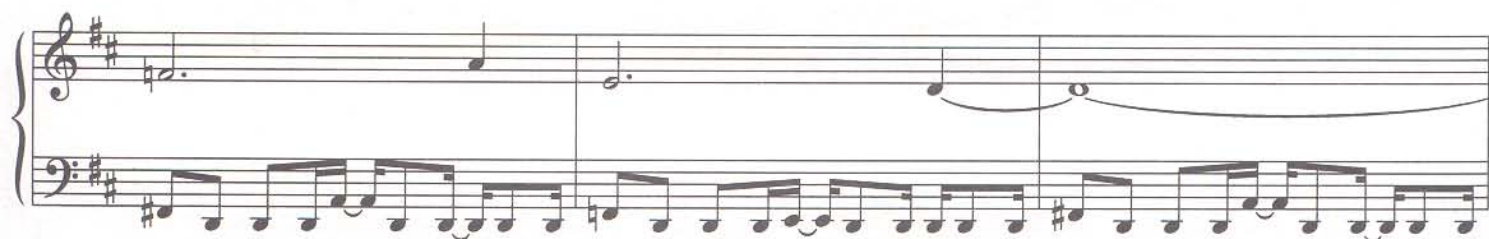
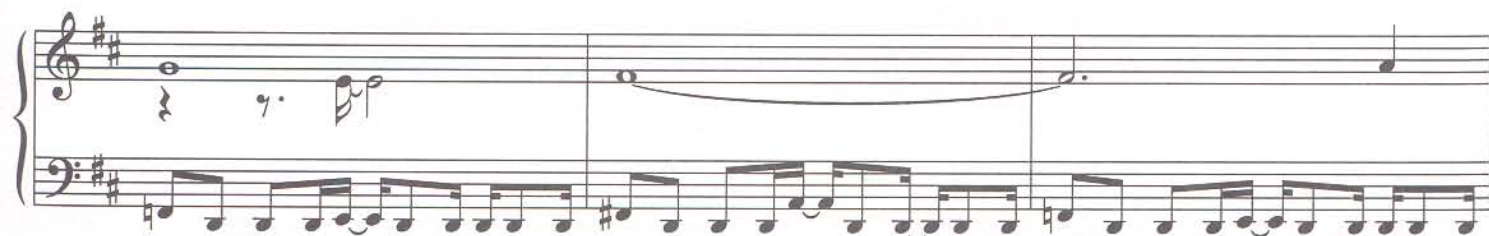
Do, FA

[D]

Bass

Synth. w/portamento

The musical score is written for a piano in 4/4 time, featuring a key signature of two sharps (F# and C#). The piece is divided into five systems, each with a treble and bass staff. The bass line is a continuous, rhythmic pattern of eighth and sixteenth notes, primarily in the lower register. The treble staff contains a single, sustained note (D5) in the first system, followed by a series of chords and single notes in the subsequent systems. The second system includes a section labeled 'Synth. w/portamento' (Synthesizer with portamento), which is a melodic line that glides between notes. The third system features a melodic line in the treble staff that glides between notes, with a 'b2' marking indicating a change in the bass line. The fourth system features a melodic line in the treble staff that glides between notes. The fifth system features a melodic line in the treble staff that glides between notes.

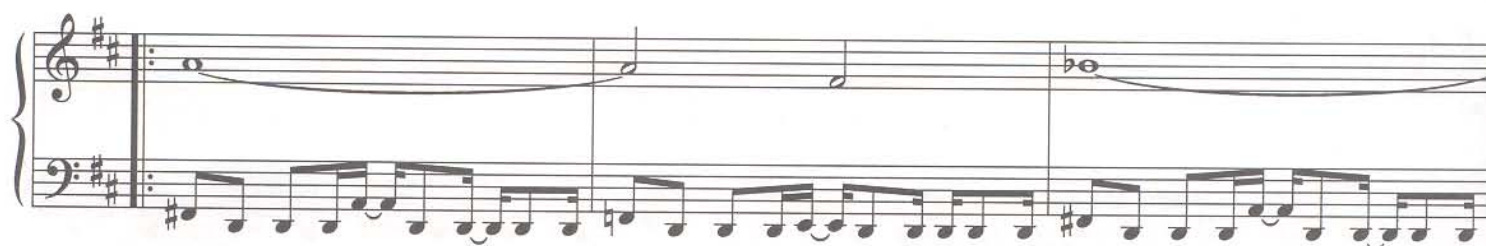
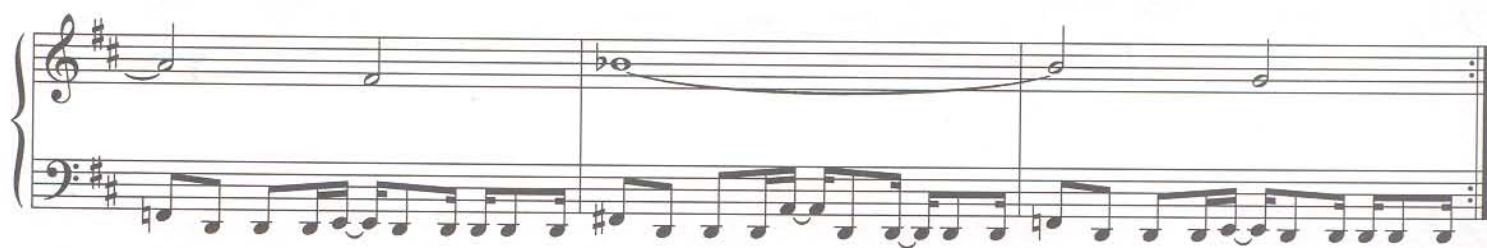
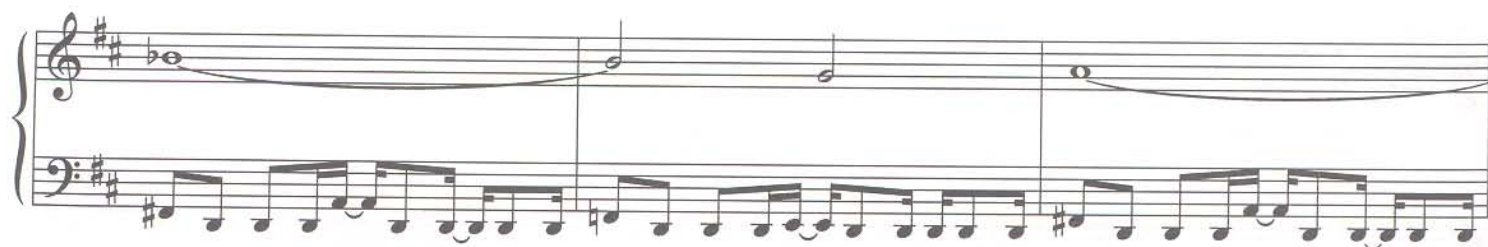


Verse

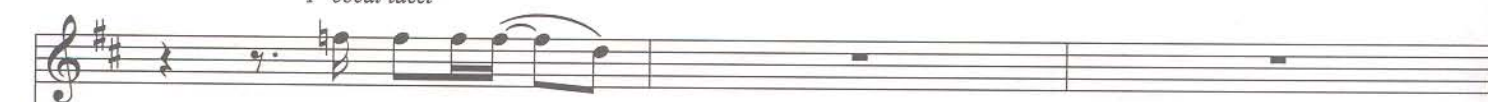
1. Eve-ry - one,- eve-ry - one- a - round- here.
 2. Eve-ry - one,- eve-ry - one- is so- near.

Eve - ry - one_ is so- near,
 Eve - ry - one_ has got- the fear,

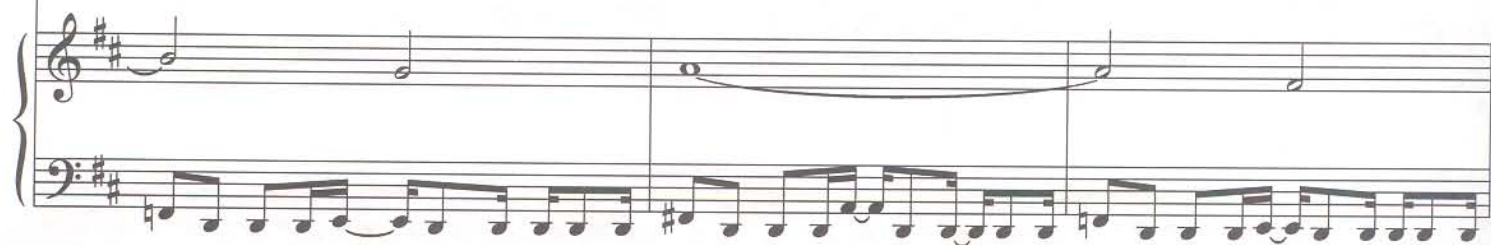
hol - ding on,- it's hol - ding on.—



1° vocal tacet



It's hol - ding on. _____

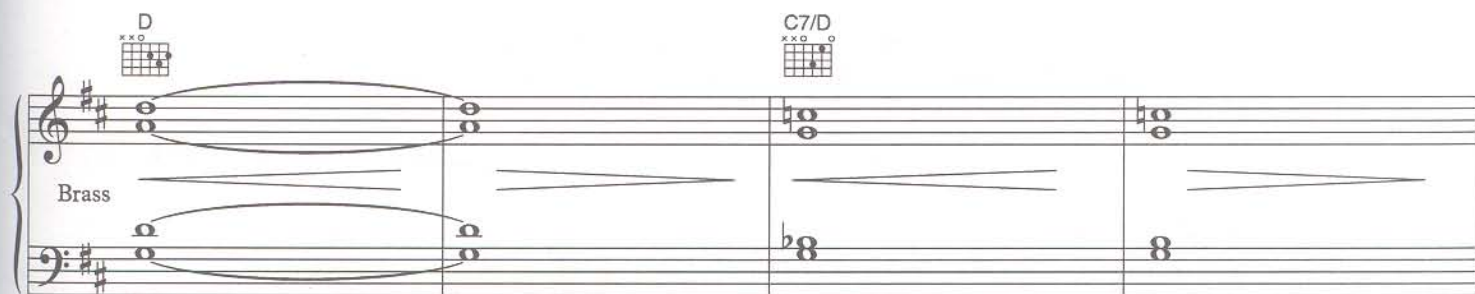


It's hol - ding on. _____



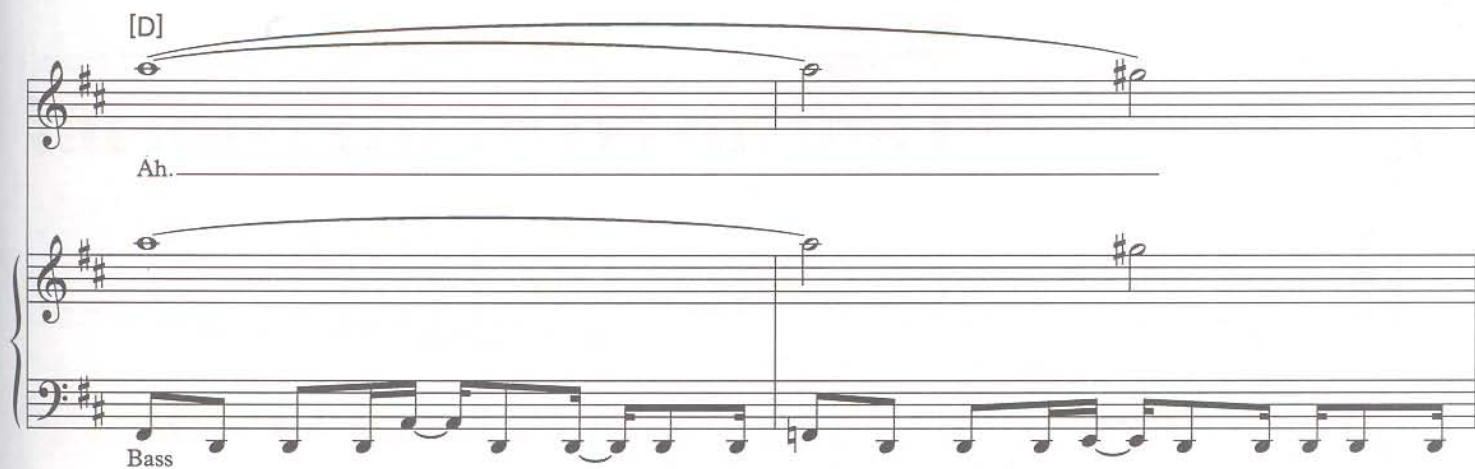



Brass



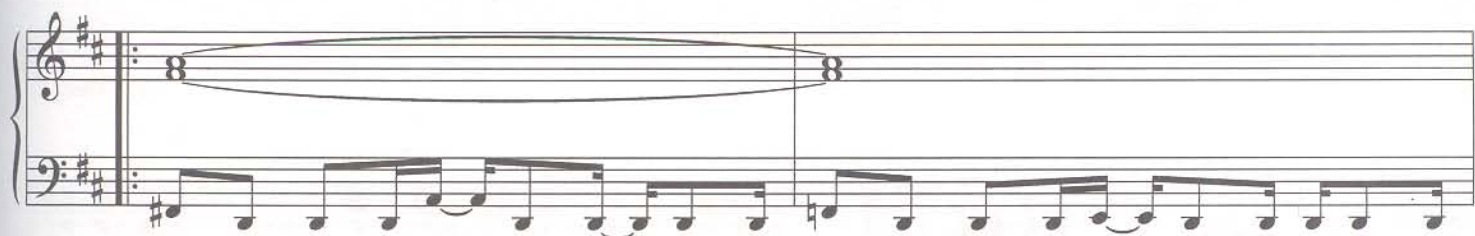
[D]

Ah.



Bass

Ah.

Repeat ad lib.



HOW TO DISAPPEAR COMPLETELY

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

Gtr. 1 Capo at 2nd fret
to match key of recording



Verse N.C. $\text{♩} = 52$

Cadd9 Gtr. 1 (acous.)

cont. sim.

Em Em6

Em

1. Em6 2. Em6

(1.) That—

there,
go

TAB

[illegible][illegible][illegible]

Em Em⁶

I float down the Lif - fey.

Gtr. 2 (elec.)

TAB

3 0 3 3 3 3 3 3 1 1 1 17 14
0 0 0 0 0 0 0 0 0 0 0 14 11
3 3 3 3 3 3 3 3 3 3 3

Em Em⁶

I'm not

Gtr. 1

TAB

0
2
0 0

Chorus Σ G Gsus⁴ G

here,

TAB

3 0 3 0 0 0 0 0
0 3 0 0 0 0 0
3 3

Gsus⁴ Em Em⁶

this is - n't hap - pen - ing.

Gtr. 2

TAB

0 3 3 1 1 3 1 1 1 1 17 14
0 0 0 0 0 0 0 0 0 0 14 11
3 3 3 3 3 3 3 3 3 3

Em

Em6

Em6

I'm not

Gtr. 1

TAB

G

Gsus4

G

G

here.

Gtr. 1

TAB

Gsus4

Em

Em6

Em6

I'm not here.

Gtr. 2

TAB

To Coda ⊕

Em

Em6

Em6

(3.) In a

Gtr. 1

TAB

Verse

lit - tle while,

I'll be _____ gone.

The mo-ment's al - rea-dy passed,

yeah, yeah,

Em Em6

it's gone.

TAB

Em Em6 D.%. al Coda

And I'm not

TAB

⊕ Coda Em6 Cadd9

1. Strobe
2. Fire

TAB

lights works and and blown hurr

TAB

Em Em⁶ Em

— speak — ers. —
— icanes. —

TAB

1. Em⁶ 2. Em⁶

I'm not

TAB

Chorus G Gsus⁴ G

here,

TAB

Gsus⁴ Em Em⁶

this is - n't hap - pen - ing.

TAB

TREEFINGERS

Music by Thomas Yorke, Philip Selway, Edward O'Brien,
Colin Greenwood and Jonathan Greenwood

Free time



The first system of musical notation for 'Treefingers' in free time. It features a treble clef staff with a key signature of four sharps (F#, C#, G#, D#) and a 4/4 time signature. The melody begins with a whole note F#5, followed by a half note C#6, and then a whole note E6. The piano accompaniment consists of sustained chords in both the treble and bass staves, with the bass staff showing a low E6 in the bass clef.



The second system of musical notation. The treble staff continues the melody with a half note B5, a quarter note A5, and a half note G#5. The piano accompaniment continues with sustained chords in both staves, with the bass staff showing a low Badd9 in the bass clef.



The third system of musical notation. The treble staff continues the melody with a half note F#5, a quarter note E6, and a half note D#5. The piano accompaniment continues with sustained chords in both staves, with the bass staff showing a low E6 in the bass clef.

Badd9



B9sus4



Badd9



F#6



E6



D#add9



F#6



G#6

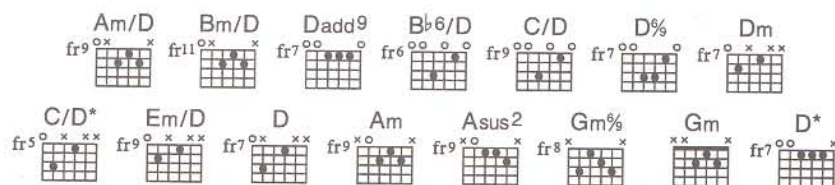


F#%



**Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood**

**Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood**



⑥ = D

♩ = 54

Intro Am/D Bm/D Dadd9

Ooh,

Bb6/D C/D D%

ooh

Am/D Bm/D Dadd9

ooh,

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Verse

Dm C/D Em/D D

1. Flies are buzz - ing 'round my head —
2. This one's op - ti - mis - tic, vul - tures cir - cl - in' the dead, —
this one went to mar - ket,

2° Gtr. 2 plays Fig. 1

TAB

(7) 7 7 7 5 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7 7
0 0 0 8 8 8 0 7 7 7 7 7 7 7 0 0 0 10 10 10 9 9 9 9 9 9 9
0 0

pick - ing up just came eve - ry last the crumb. swamp, The

TAB

7 7 7 7 5 5 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7 7

0 0 0 8 8 8 0 7 7 7 7 7 7 7 0 0 0 10 10 10 0 9 9 9 9 9 9 9

Andante

Dm C/D Em/D D

big fish eat the lit - tle ones, — big fish eat the lit - tle ones, —
 this one drops a pay - load fod - der for the a - ni - mals, —

TAB

7 7 7 7 5 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7 7
 0 0 0 8 8 8 0 7 7 7 7 7 7 7 7 10 10 10 9 9 9 9 9 9 9 9
 0

Dm C/D Em/D D

not my prob - lem, give me some. ——— } You can try ———
liv - ing on a - ni - mal farm.

TAB

7 ——— 7 — 7 — 7 — 5 5 — 5 5 5 — 5 5 — 9 9 9 — 7 — 7 — 7 — 7 — 7 — 7 —
0 0 0 8 8 8 0 7 — 7 — 7 — 7 — 7 — 7 — 7 — 0 0 0 10 — 10 — 10 — 0 9 9 9 9 9 9 9



Chorus

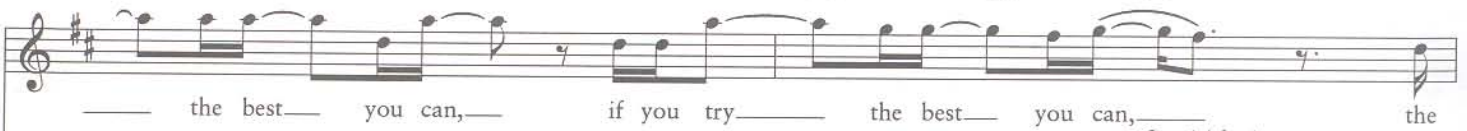
Am

Asus2

Gm%

Gm

D*



Gtr. 2 (elec.)

Gtr. 1 (elec.)

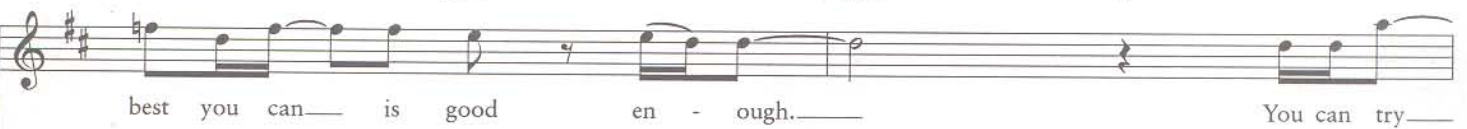


Dm

C/D*

Em/D

D



Am

Asus2

Gm%

Gm

D*

To Coda



Gtr. 2 (elec.)

Gtr. 1 (elec.)



Dm

C/D*

1.
Em/D

D



Gtr. 3 (elec.)

let ring...

Em/D D Dm C/D*

Oh.

TAB

9 9 9 7 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5 5

10 10 10 0 9 9 9 9 9 9 9 7 8 8 8 0 7 7 7 7 7 7

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

[illegible]

Dm C/D Em/D D

real - ly like to help_ you man.

TAB

7 7 7 5 5 5 5 5 5 9 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 0 7 7 7 7 7 7 0 0 0 10 10 10 10 9 9 9 9 9 9 9

Em/D D Dm C/D

Ner - vous messed up mar - rion - ette

TAB

9 9 9 9 — 7 7 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5
10 10 10 10 9 9 9 9 9 9 9 9 8 8 8 0 7 7 7 7 7 7
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Dm C/D Em/D D Em/D D *D.%. al Coda*

float ar - ound — on a pri - son ship. — If you try —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 9 9 9 7 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 7 10 10 10 9 9 9 9 9 9 10 10 10 9 9 9 9 9 9

⊕ Coda Dm C/D* Em/D D

Di - no - saurs — roa - ming the — earth. —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 7 10 10 10 9 9 9 9 9 9 10 10 10 9 9 9 9 9 9

Dm C/D* Em/D D

Di - no - saurs — roa - ming the — earth. —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 7 10 10 10 9 9 9 9 9 9 10 10 10 9 9 9 9 9 9

Dm C/D* Em/D D

Di - no - saurs — roa - ming the earth. — Ah, —

TAB

7 7 7 5 5 5 5 5 5 9 9 9 7 7 7 7 7 7 7

0 0 0 8 8 8 7 7 7 7 7 7 10 10 10 9 9 9 9 9 9 10 10 10 9 9 9 9 9 9

Outro Dm C/D* Em/D D

ah, _____

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Dm C/D* Em/D D

ah, _____

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Dm C/D* Em/D D

oh, _____

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Dm C/D* Em/D D

TAB

7	7	7	7	5	5	5	5	5	5	5	9	9	9	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7
0	0	0	8	8	8	0	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Am/D Bm/D Dadd9

Ooh,

TAB

10	10	10	10	10	12	12	0	0	0	0	0	0	0	0	0	0	0
9	9	9	9	9	11	11	7	7	7	7	7	7	7	7	7	7	7
10	10	10	10	10	12	12	7	7	7	7	7	7	7	7	7	7	7
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Bb6/D C/D D6%

ooh.

TAB

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	6	6	6	6	8	8	8	8	7	7	7	7	7	7	7	7	7
0	0	0	0	0	0	0	0	0	9	9	9	9	9	9	9	9	9
8	8	8	8	8	10	10	10	10	9	9	9	9	9	9	9	9	9
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Bb6/D C/D D6% Dm C/E

ooh.

TAB

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	6	6	6	6	8	8	8	8	7	7	7	7	7	7	7	7	7
0	0	0	0	0	0	0	0	0	9	9	9	9	9	9	9	9	9
8	8	8	8	8	10	10	10	10	9	9	9	9	9	9	9	9	9
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Em/D D Dm C/E Em/D D Dm C/D

let ring...

TAB

5	5	0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
5	5	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3	3

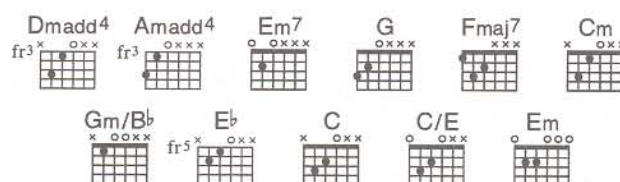
Em/D D Dm C/D Em/D D N.C.

TAB

0	3	0	3	0	5	0	3	0	3	0	4	0	3	0	4	3	3
0	3	0	3	0	5	0	3	0	3	0	4	0	3	0	4	3	3

IN LIMBO

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood



♩ = 90

Intro N.C.

elec. Piano arr. for Gtr.
w/echo

Dmadd4 Amadd4 Em7 G Fmaj7 Dmadd4 Amadd4 Em7 G Fmaj7

Gtr. 1 (elec.)

mf let ring...
w/clean tone

Dmadd4 Amadd4 Em7 G Fmaj7 Dmadd4 Amadd4 Em7 G Fmaj7

Cm Gm/B $\flat$ E $\flat$ C C/E

en, I've spi ral down. lost my way.

3 3 3 3 3

TAB 3 1 0 1 0 0 6 5 0 3 2 0 2 3 0

Chorus

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

==}

You're

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

liv-ing in a fan-ta-sy world. You're

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

1. liv-ing in a fan-ta-sy world.

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2

Dmadd4 Amadd4 Em7

G

Fmaj7

Dmadd4 Amadd4 Em7

G

Fmaj7

TAB

5 3 0 5 3 0 2 0 2 0 3 2 0 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2

Dmadd4 Amadd4 Em7 G Fmaj7 | 2. Dmadd4 Amadd4 Em7 G Fmaj7

— world. You're

TAB 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2

Dmadd4 Amadd4 Em7 G Fmaj7 Dmadd4 Amadd4 Em7 G Fmaj7

liv-ing in a fan-ta-sy world. This

TAB 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2 5 3 0 5 3 0 2 0 2 0 3 2 1 3 2

Outro Cm Gm/Bb Eb Cm Em

beau-ti - ful wo - rld.

TAB 3 1 0 1 0 0 6 5 0 3 1 0 1 3

Cm Gm/Bb Eb Cm Em

TAB 3 1 0 1 0 0 6 5 0 3 1 0 1 3

Cm Gm/B $\flat$ E $\flat$ Cm Em

I _____ can't _____

TAB: 3 1 0 1 0 0 6 5 0 3 1 0 1 3

Cm Gm/B $\flat$ E $\flat$ Cm Em Cm Gm/B $\flat$ E $\flat$ Cm

_____ read. _____ I _____

TAB: 3 1 0 1 0 0 6 5 0 3 1 0 1 3 3 1 0 1 0 0 6 5 0 3 1 0

Em Cm Gm/B $\flat$ E $\flat$ Cm Em

_____ can't _____ read. _____ I _____

TAB: 1 3 3 1 0 0 6 5 0 3 1 0 1 3

N.C.

_____ can't read. _____ *ad lib. fx*

TAB: (Empty)

IDIOTEQUE

S1, Mi

Words and Music by Thomas Yorke, Philip Selway, Edward O'Brien,
Colin Greenwood, Jonathan Greenwood and Paul Lansky

Intro $\text{♩} = 138$ N.C. 7 bars Drums+fx

Verse

(1.) Who's in a bun - ker, who's in a bun - ker, wo - men and child - ren first, —
 (2.) Who's in a bun - ker, who's in a bun - ker, I have seen too much, —

— and the child - ren first, — and the child - ren. I laugh un - til — my head —
 — I have - n't seen e - nough, — you have - n't seen it. I laugh un - til — my head —

12 bars solo Drums

Play 3 times

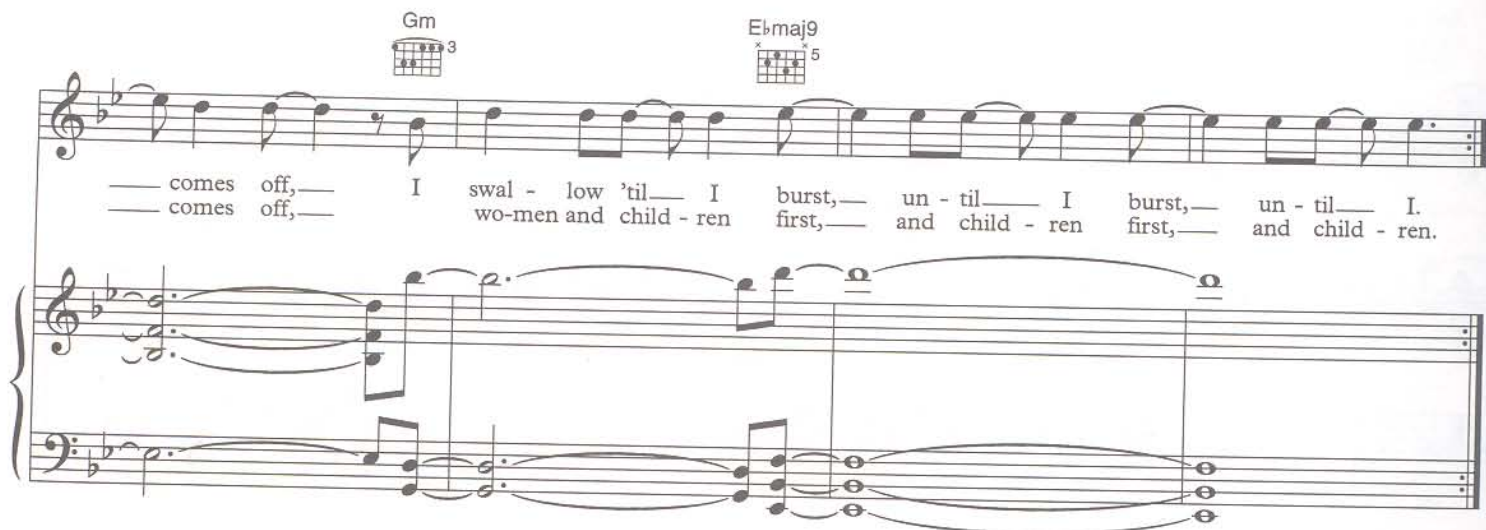
Gm6 E♭maj9 Gm

Gm6 E♭maj9 Gm E♭maj9

Gm6 E♭maj9

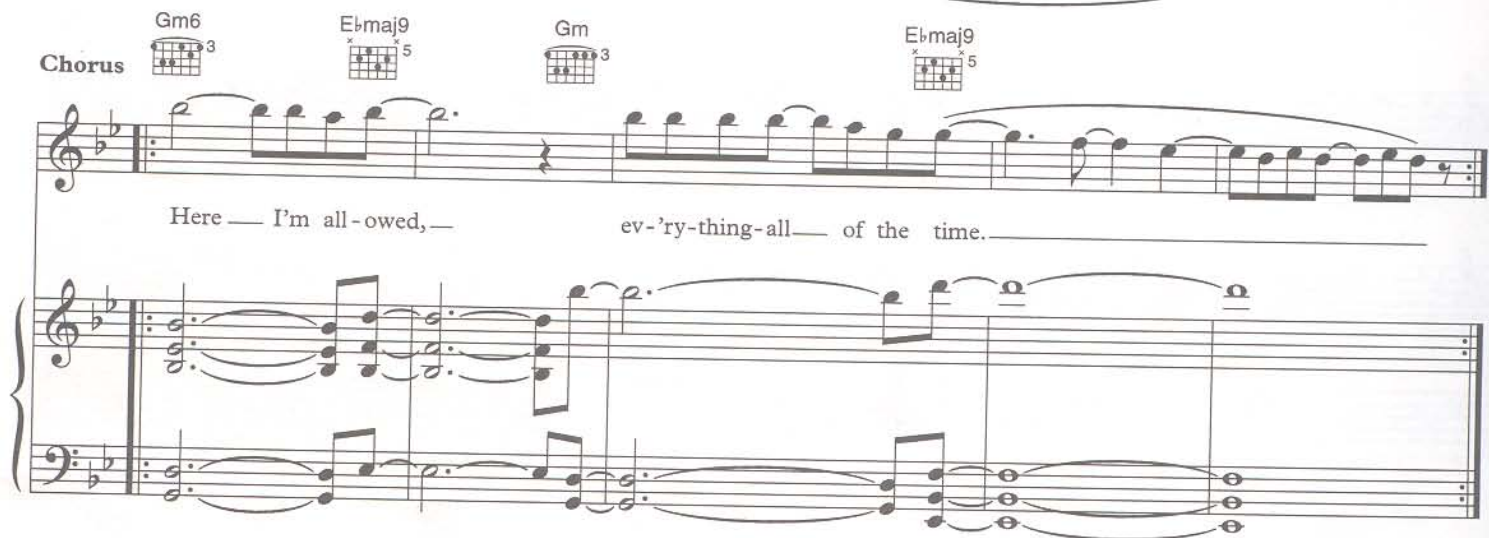
Gm  Ebmaj9 

— comes off, — I swal - low 'til — I burst, — un - til — I burst, — un - til — I.
 — comes off, — wo-men and child - ren first, — and child - ren first, — and child - ren.



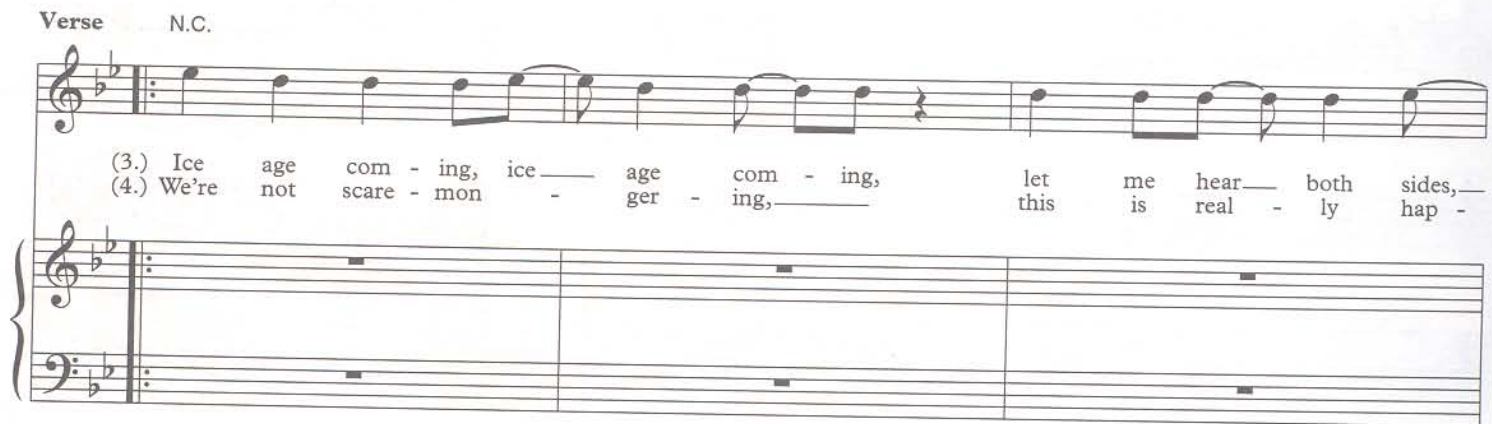
Chorus Gm6  Ebmaj9  Gm  Ebmaj9 

Here — I'm all-owed, — ev-'ry-thing-all — of the time. —



Verse N.C.

(3.) Ice age com - ing, ice — age com - ing, let me hear — both sides, —
 (4.) We're not scare - mon - ger - ing, — this is real - ly hap -



— let me hear both sides, — let me hear both. Ice age com - ing, ice —
 — pen - ing, — hap - pen - ing. — We're not scare - mon -



— age com - ing, throw it on — the fire, — throw it on the fire, — throw it on the.
 - ger - ing, — this is real - ly hap - pen - ing, — hap - pen - ing. —

Mo - bile's work - ing, mo - bile's chirp - ing. Take the mo - ney and run, —

— take the mo - ney and run, — take the mo - ney. Here — I'm all - owed,

Chorus
 Gm6 E♭maj9

— ev - 'ry - thing all — of the time. —

Gm6  3 E♭maj9  5 Gm  3 E♭maj9  5

Here ——— I'm all - owed, ——— ev - 'ry - thing all ——— of the time...

N.C.

Solo Drums

Gm6  3 E♭maj9  5 Gm  3

Solo Drums + fx Ad lib. Samples

E♭maj9  5 Gsus2  5
 Play 5 times

MORNING BELL

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

Do, Fa, Sol

Amazon

♩ = 145



4

Solo drums + effects

4



Am

Amaj7

Am



Amaj7

Gsus2

D



Gsus2

D

1. The

Verse



(1.) morn - ing bell, the morn - ing bell
 2. You can keep the fur - ni - ture, a bump - on the head.



light an - oth - er can - dle. Re - lease
 how - ling down the chim - ney.



me, re - lease



me. Please

Am Amaj7 Am

Amaj7 Gsus2 D

re - lease me, re -

Gsus2 D Am

- lease me. Where'd you park the car? -

Amaj7 Am Amaj7

Where'd you park the car? -

Am Amaj7 Am

Clothes are on — the lawn — with — the fur - ni - ture. —

Amaj7 Am Amaj7

— Now I might as — well, — I

Am Amaj7 Am Amaj7

might as — well, — slee-py jack the fire — drill.

Am Amaj7 Gsus2

Round and round — and round and round — and round — and round and round. —





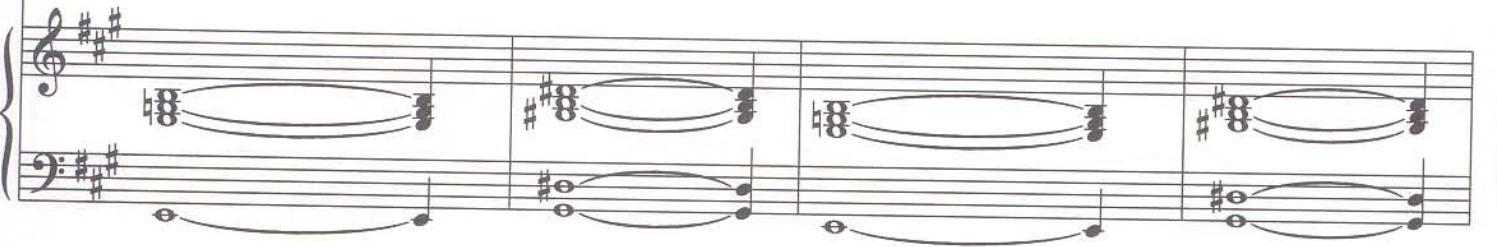
Round. _____







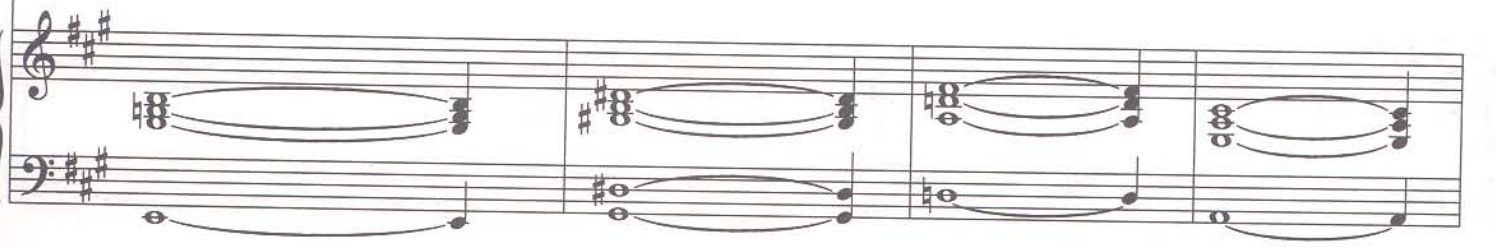

Cut the kids in half. _____ Cut the kids in half. _____





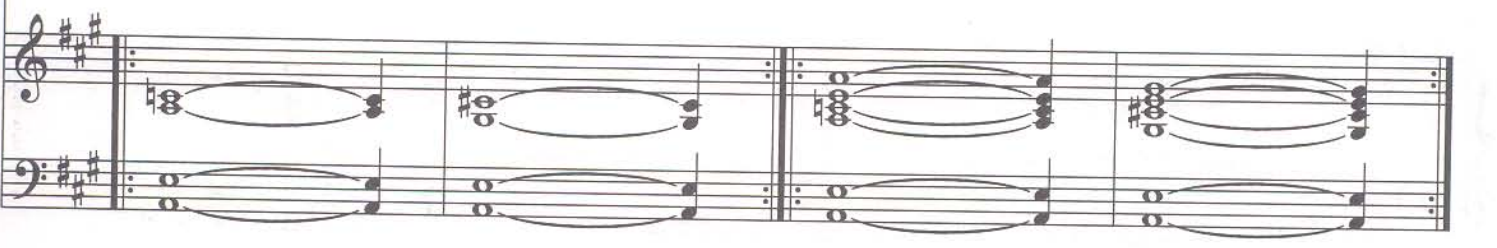



Cut the kids in half. _____







Am Amaj7 Am

Dum dum— dum dum— dum dum— dum

First system of music with vocal line, piano accompaniment, and guitar chords.

Amaj7 Am Amaj7

dum dum— dum. Oh, oh,

Second system of music with vocal line, piano accompaniment, and guitar chords.

Am Amaj7 Am

oh, oh, oh,

Third system of music with vocal line, piano accompaniment, and guitar chords.

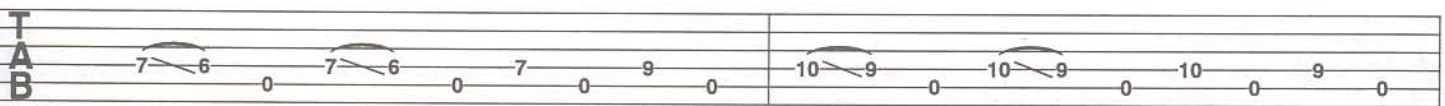
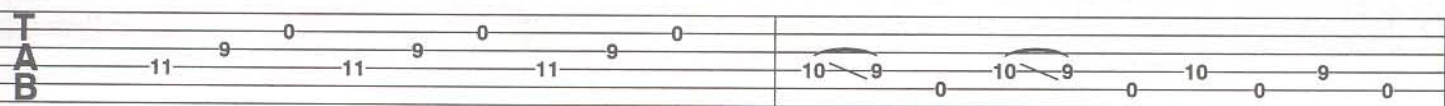
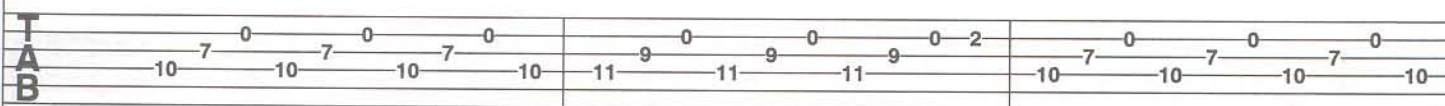
Amaj7 Am Amaj7

oh, oh, oh.

Fourth system of music with vocal line, piano accompaniment, and guitar chords.



let ring...



Amaj7 Am Amaj7

Gtr 2 plays ad lib. w/effects

Am Amaj7 Am

Amaj7 Am Amaj7

Am Amaj7 Am

The image shows a page of musical notation for guitar, specifically a page numbered 57. It contains five systems of musical notation. Each system consists of a guitar staff (top) and a piano accompaniment (bottom). The guitar staff shows chords: Amaj7, Am, and Amaj7. The piano accompaniment is written in treble and bass clefs. The notation includes various musical symbols such as notes, rests, and slurs. The page number 57 is at the bottom.

MOTION PICTURE SOUNDTRACK

Words and Music by Thomas Yorke, Philip Selway,
Edward O'Brien, Colin Greenwood and Jonathan Greenwood

Freely ♩ = c. 50

Intro



Verse



1. Red wine and sleep - ing pills — help me get — back — to your —



arms. Cheap sex and sad films

Bm C

help me get ——— where ——— I be - long. ——— I think you're cra -

Chorus Em C G D/F# Em C

- - - zy, may - - - be. I think you're cra - - - - zy

rall. Verse G D/F# G C

may - - - be. Stop send - ing let - - - ters, —

Bm C G Gsus4

let - ters — al - ways — get burned. — It's not like the

C Bm C

mo - vies. They fed us on — lit - tle white lies. — I think you're cra -

Chorus

Em C G D/F#

- - - zy, may - - - be. — I think you're cra -

Em C G D/F# B Bsus4

- - - zy may - be. — I will see — you

Em Bm/D C#m7b5 Cmaj9 G

in the next — life. —

ad lib. harp gliss samples



EVERYTHING IN ITS RIGHT PLACE
KID A
THE NATIONAL ANTHEM
HOW TO DISAPPEAR COMPLETELY
TREEFINGERS
OPTIMISTIC
IN LIMBO
IDIOTEQUE
MORNING BELL
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